

Join York's Children in Care Council



“It’s an amazing opportunity and looks great on your CV.”

Lauren SMTIM member

Members of the Children in Care Council will get opportunities to...

- Meet new people and make new friends
- Gain new skills
- Take part in fun creative activities
- Increase your confidence
- Make a difference to other children and young people in Care
- Attend Conferences and deliver presentations across the UK
- Talk to others in Care and represent their views
- Train as a young trainer or interviewer



To get involved:

 Show Me That I Matter

 @smtimyork

 showmethatimatter@york.gov.uk

 07770 704756



Improving experiences for all Children and Young people in Care

I Matter 2

(IM2) Age 9 Upwards

Participation doesn't have to be boring... at I Matter 2 you can meet up with your friends, play games, have fun and be creative.

IM2 is a participation group which means we want you to get involved because your views are important to us and can make a difference. This might involve telling us what you like and don't like about services, helping us to design posters/leaflets etc and maybe even making videos or art work to tell people what it's like to be in care so they can understand better.

Show Me That I Matter

(SMTIM) Age 13—19

The Show Me That I Matter Panel is a monthly forum of Care Experienced young people (aged 13 - 19) who meet to discuss important issues with the aim of helping to shape and improve services.

The young people on the panel represent the views of all Children and Young People in care and feedback the views from IM2 and SMTISM. They do this by meeting with the adults in the council who make decisions to make sure they know your views.

I Still Matter

(ISM) Age 17—25

The group is open to care experienced young people between the ages of 17 and 25.

The aim of the group is to improve the services care leavers receive from the City of York Council and to help make the difficult transition from care to independence a better experience for all young people.

